

Warriappendi Site Improvement Plan Overview 2014

	Intended Outcomes <i>(What do we want to achieve this year? Focussed, realistic, achievable but aspirational)</i>	Key Strategies <i>(What will we do to get there?)</i>	Situation 2013 <i>(This is where we are - Evidence / data)</i>	Targets / Measures 2014 <i>(This is where we want to be- How will we measure & evaluate?)</i>
Teaching & Learning (Major Focus)	Positive student attitude to effort, learning and achievement.	<ul style="list-style-type: none"> • Gradual increase of rigour and teacher expectations in the middle school. (Set the bar gradually higher) <ul style="list-style-type: none"> - Student voice reinvigorated to explore goal setting practices and attitude/effort/achievement - ILP reviewed with regard to goal setting at start of each term - Student led Conferences conducted Term 1 wks 9&10 - Staff perception data collected T1 • Provide students with the skills needed to support learning (eg research skills) <ul style="list-style-type: none"> - AP leading focus on quality teaching practises/Genre – PFD speakers re pedagogy/peer feedback/inquiry based curriculum - Lit Interventions/testing • Improve the standard of student reading / literacy <ul style="list-style-type: none"> - Reviewed Reading Block leadership processes – Lit Committee - Each PFD Review testing data with whole staff - Staff attended training days relating to Reading/Literacy across LAs – 21st March + 6th June - Common assessment tasks conducted with all students term2 wk 8 - NAPLAN for Year 9s • Engage students through a focus on creativity through the arts and use of ICT <ul style="list-style-type: none"> - Students engaged in multimedia prods through Nunga TV and specialist film maker • Consultation with parents & students re developing a School/Community Partnership Agreement <ul style="list-style-type: none"> - First staff days back 2014 – all staff developed SCP consultation doc that was incorporated into SIP - Employed film maker to produce student evidence re life goals/barriers, to be used for the web site and parent consultation 	<ul style="list-style-type: none"> • 2013 59.8% Attendance Rate • Students complete opinion surveys • Current reading results (in ILP) <p>(eg PAT R, RRL, NAPLAN Completion, % Above NMS)</p> <ul style="list-style-type: none"> • Staff consultation has occurred re 4 year plan • Many students completing minimal work output • Unprepared for SACE load 	<ul style="list-style-type: none"> • 10 % Attendance Rate improvement • 5% Improvement in perception data • Staff prepared Rubric / Perception data (pre/post)? • School/Community Agreement is in place • PAT R data is gathered and analysed

Students to assume responsibility for personal physical & emotional wellbeing.

- Incorporate Health care plans into students ILPs
 - Coordinator position established to support review of Health processes
 - Review of ILP including Health Care Plans
- Implement Australian Curriculum Health Program.
 - Health teacher has utilised AC Health curriculum as a trial with MS students
 - Utilised film maker to develop resources with students
 - Child protection Curric implementation and plans
- Assist students to access services
 - Focus on senior students making their own calls and arrangements.
- Offer support for students and families via Tirkandi
 - Students identified through whole staff and leadership/Tirkandi meetings
- Role model healthy living
 - Reviewed daily food production and improved healthy options – no cakes etc
 - High quality Health curriculum that is culturally appropriate and inclusive of student involvement
 - Trialling Cert 1 Hospitality
- Support student health checks (doctors, dentists, counselling etc)
 - Health checks are implemented for all willing students twice per year – partnership and MOU with Second Story
 - Referrals for students needing further treatment are recommended involving parents

- Anecdotal information in ILPs
- Familiarisation for years 8-12 using negotiated Australian curriculum bands
- Students access services with a high level of support
- 2 on site Tirkandi workers assisting students and families
- Meals prepared by support staff.
- Limited staff involvement in PE/Sport
- Onsite and offsite health checks from second story
- Visit from Dental health service and various other services
- Students accessing health checks with high level of staff support
- All students have access to health curriculum/materials

- Review ILPs and incorporate 1 page Health plan
- Ready to implement and report on Achievement standards in 2015
- Students access services with limited support
- Tirkandi team maintain effectiveness data (qualitative and quantitative)
- Students and teaching staff involved in preparation and serving of “healthy” recess and lunch
- Increased staff participation in physical activity eg home group challenges, lunchtime sport etc
- Students accessing health checks with limited staff support
- Info/resource centre is established in Health room

Warriappendi Site Improvement Plan 2014 Priority Action Plan

Major: Teaching & Learning

<p>Intended Outcomes</p> <p>Positive student attitude to effort, learning and achievement.</p>	<p>Key Strategies</p> <ul style="list-style-type: none"> • Gradual increase of rigour and teacher expectations in the middle school. (Set the bar gradually higher) • Provide students with the skills needed to support learning (eg research skills) • Improve the standard of student reading / literacy • Engage students through a focus on creativity through the arts and use of ICT 				<p>Targets</p> <ul style="list-style-type: none"> • 10 % Attendance Rate improvement • 5% Improvement in perception data • Staff prepared Rubric / Perception data (pre/post)? • School/Community Agreement is in place • PAT R data is gathered and analysed
<p>Strategy <i>(From the key strategies listed above, what are the implementation steps / sub strategies required?)</i></p>	<p>Students Involved <i>(eg Year levels)</i></p>	<p>Who? <i>(Who will lead this strategy being implemented?)</i></p>	<p>When / How? <i>(What time(s) will be set for these strategies to be implemented in and by?)</i></p>	<p>Resources <i>(incl Budget requests & resources required)</i></p>	<p>Improvement Indicators <i>(How will we know we are making a difference? Key indicators of improvement toward the target(s))</i></p>
<ul style="list-style-type: none"> • Clear goal setting processes occur with all students (documented in ILP) 	<p>8-12</p>	<p>Dave/Chris</p>	<p>Start of each term (in ILP)</p>		<p>Reviews of goals each term, Student Led conferences, Reports</p>
<ul style="list-style-type: none"> • Plans and training occurs for staff relating to MS Inquiry/research curriculum 	<p>8-10</p>	<p>Leadership Team</p>	<p>Plan for PFDs term 2</p>	<p>- PD Budget - Resource Budget</p>	<p>Evidence of inquiry skills teaching exists in plans as seen in P&D sessions and through observation</p>
<ul style="list-style-type: none"> • Staff attend training relating to supporting reading improvement across LAs 	<p>8-10</p>	<p>Dave/Sally/Leayshia</p>	<p>Indiv release, PFDs and Partnership Training sessions</p>	<p>PD Budget Purchase 'Words my Way' & other reading resources</p>	<p>Audit as to application of reading skills across Las</p> <p>Maintain Spec Ed affectiveness data</p> <ul style="list-style-type: none"> - Attended Jill Eggleton in March T1

<ul style="list-style-type: none"> • Subject plans and overviews are audited re use of creative pedagogy • Training identified and delivered re ICT, multi modal delivery • Staff explore National Quality Teaching Standards • Further training utilising TfEL occurs 	8-10	<p>Sally</p> <p>Chris & Dave</p> <p>Chris & Dave</p> <p>Sally/Sarah</p>	<ul style="list-style-type: none"> • During first term and as part of Perf Dev sessions & MS Coordinator audit • ICT, TfEL and Quality Teaching training occurs in PFDs 	<ul style="list-style-type: none"> • Staff release time • Access experts to deliver training 	<ul style="list-style-type: none"> • Subject plans and whole staff sharing has occurred regularly • Training effectiveness surveys and plans are implemented • NQTS are utilised/documented in P&D sessions • Evidence of TfEL exists in Curriculum plans and is regularly discussed and reviewed.
<ul style="list-style-type: none"> • A School/Community Partnership Agreement is negotiated/developed 	8-12	Chris, Dave & Jose	Begin consultation Term 1 utilising surveys for students and parents		An agreement exists that reflects opinions and commitments between all parties
<ul style="list-style-type: none"> • Staff perception rubric is completed pre and post 2014 		Sarah & Sally	Term 1&4		Perception data is collected and analysed
<ul style="list-style-type: none"> • Testing regimes are reviewed and data analysed 		Dave	Terms 1 & 4 PAT R, M, LLI etc	Staff release	Collected data is analysed and actions/strategies planned

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Minor: Health & Wellbeing

Intended Outcomes <i>(copied from Implementation Plan Overview Sheet)</i>	Key Strategies <i>(copied from Implementation Plan Overview Sheet)</i>				Targets : By the end 2014, students will... <i>(copied from Implementation Plan Overview Sheet)</i>
Strategy <i>(From the key strategies listed above, what are the implementation steps / sub strategies required?)</i>	Students Involved <i>(eg Year levels)</i>	Who? <i>(Who will lead this strategy being implemented?)</i>	When / How? <i>(What time(s) will be set for these strategies to be implemented in and by?)</i>	Resources <i>(incl Budget requests & resources required)</i>	Improvement Indicators <i>(How will we know we are making a difference? Key indicators of improvement toward the target(s))</i>
<ul style="list-style-type: none"> Develop process to ensure that Health care plans are transferred into students ILPs 	8-12	Wellbeing Coordinator	Term 2	Role of Coord.	1 page health care plan in all ILPs
<ul style="list-style-type: none"> Implement Australian Curriculum Health Program. 	8-12	Health teacher	2015	"	Achievement standards in sem 1 2015 report
<ul style="list-style-type: none"> Develop students skills to independently access services 	8-12	Homegroup teachers	Reviewed Term 2 and Term 4 via student/teacher Health management survey		20% improvement in independence???
<ul style="list-style-type: none"> Review referral processes re Tirkandi support 	8-12	Chris & Dave	Term 1 with MAYFS staff		Improved documentation of processes/procedures
<ul style="list-style-type: none"> Staff attend training relevant to nutrition and the TSC 		Identified staff	Through Tauondi College/other	School Budget/release	Document number of staff who Trained
<ul style="list-style-type: none"> Develop clear and consistent processes re student health checks (doctors, dentists, counselling etc) 	8-12	Wellbeing Coordinator	Term 2	Key staff released	Implementation of Health check policy
<ul style="list-style-type: none"> Provide health related curriculum/ materials that promote independent health management 	8-12	Wellbeing Coordinator/ Health teacher	Ongoing and reviewed term 2/term4	\$ for resources	20% improvement in "awareness" from term 2 to term 4