

What's so good about Warriappendi?

1. Small school environment and small class sizes with lots of individual support..
2. Individual programmes based on student motivation and ability.
3. Supportive and caring staff—positive community relationships.
4. Focus on SACE completion with individual plans and supports.
5. Focus on success and future (setting and achieving goals).
6. Off campus programmes for senior students eg. Work Experience, VET, Ta-oundi etc.
7. Creative engaging curriculum delivery .
8. Intense literacy and numeracy support (including 1:1) .
9. Development of work skills and vocational options (VET) .
10. Flexible timetable with access to other agencies eg MAYFS.
11. Aboriginal Mentors and staff

10/10

To contact us

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1 John St Marleston

WARRIAPPENDI



Seeking friendship and knowledge

Parents are invited to contact the school for additional information.

*Principal – Chris Brandwood
Ph: 8293 3137*

What is Warriappendi?

Warriappendi is a small secondary school which has an Aboriginal cultural focus.

Many students who enrol at the school have experienced difficulties with achieving success in mainstream schooling. Warriappendi strives to re-engage young people in the processes of education, and provides an environment for which students feel a strong sense of identity, belonging and achievement.

The school provides students with an opportunity to build on existing knowledge through high level individual planning and support. There are about twelve staff members, some of whom are Indigenous. With small class sizes, and a focus on quality teaching and learning, students gain support on many levels. eg. Literacy/ Numeracy, Social and/or behavioural skills, wellbeing and vocational options/planning.

Our students come from a range of areas across South Australia, but most come from the western suburbs of Adelaide. The school provides a morning and afternoon bus run for students who live between Port Adelaide and the school. Those who live outside this area are provided with bus tickets.

We maintain strong links with DECD and outside agencies so that we can provide holistic, relevant and meaningful supports to maximise our students' learning and life options.

The school values

Respect

Resilience

Responsibility

What programmes are offered?

The school offers a range of junior secondary curriculum options including Science, Maths, English, Tech. Studies, Music, Art, SOSE, Social Skills, Aboriginal Studies, Health and Phys. Ed.

All subjects are tailored for individual ability and skill, and there is the option of 'in class' or 1:1 support with Literacy and Numeracy.

Warriappendi students are grouped according to age and gender, with programmes being ability based and supportive of individual needs.

In addition to the above, the senior students' timetable also offers several SACE/VET options, Vocational Education and the opportunity to engage in Work Experience, Taoundi College and a range of other courses. The school works consistently to link outgoing students to constructive post school options.

How do I arrange an interview?

Students, parents and agencies can make an appointment to visit the school for a tour and/or interview by calling the school on **8293 3137**.

The interviews are conducted by the Assistant Principal or a member of the leadership team.

After an interview the school may choose to refer to previous schools and/or DECD Support Services before accepting a new enrolment.

A student may be refused a place, if presenting issues are deemed too extreme. This will be at the discretion of the Principal.

Once enrolled, new students begin with an induction programme. This session outlines the school rules, processes and identifies areas of individual need via some basic testing.

Can I finish school there?

Warriappendi expects that students will commit to attending the school long term. We focus on 'futures' thinking and support students to try new experiences, that will lead to the completion of SACE and the development of goals and plans. Senior students attempt a range of SACE and VET accredited subjects, which are designed and paced for student ability, motivation and success. Since 2006 many students have completed Year 12 and moved into employment or further training.